## **EQUALITY IMPACT ASSESSMENT (EIA) FORM**

| Name of Policy:   | Taxi Licensing Policy   |  |  |  |
|---|---|--|--|--|
| Lead Officer (responsible for assessment):  | Stewart Broome  |  |  |  |
| Department:   | Licensing   |  |  |  |
| Others Involved in the Assessment (i.e. peer review, external challenge):   |   |  |  |  |
| Date EIA Completed:   | 5/4/2017  |  |  |  |
| What is an Equality Impact Assessment (E  | IA)?  |  |  |  |
| those who will_be affected by the policy's Assessment (EIA) process helps us to assessment, to eliminate discrimination, tack community we serve, target resources efficie element of the Public Sector Equality Duty.  The word 'policy', in this context, including includes any policy, procedure or practice. | process, it is important to consider any potential risks to aims or by its implementation. The Equality Impact sess the implications of our decisions on the whole kle inequality, develop a better understanding of the ntly, and adhere to the transparency and accountability des the different things that the Council does. It is a both in employment and service delivery. It also indancies and changes to service provision. |  |  |  |
| (a) What is the policy trying to achieve? i.e. What is the aim/purpose of the policy? Is it affected by external drivers for change? What outcomes do we want to achieve from the policy? How will the policy be put into practice?   |   |  |  |  |
| The policy aims to set out the requirements to be met by those who wish to operate in the taxi sector, and it aims to promote safeguarding, and general public safety principles. It also aims to provide guidance to all involved to ensure consistency of approach.   |   |  |  |  |
| (b) Who are its main beneficiaries? i.e. who  |   |  |  |  |
| Persons wishing to conduct licensable activities  | <del>)</del> S  |  |  |  |
| (c) Is the EIA informed by any information or background data (quantitative or qualitative)? i.e. consultations, complaints, applications received, allocations/take-up, satisfaction rates, performance indicators, access audits, census data, benchmarking, workforce profile etc.                             |   |  |  |  |
| The draft policy is not informed by any information or background data other than best practice. However, the recommendation is for a 12 week consultation period, and should equality issues be raised during this period, they will be reflected in the second report to committee.                             |   |  |  |  |
| (d) Does this policy have the potential to cause a positive or negative impact on different groups in the community, on the grounds of any of the protected characteristics? (please tick all that apply)   |   |  |  |  |
|   | ge  |  |  |  |
|   | eligion and Belief<br>exual Orientation   |  |  |  |
|   | exual Orientation<br> arriage & Civil Partnership   |  |  |  |
|   | aring Responsibilities  |  |  |  |

**Please explain any impact identified:** i.e. What do you already know about equality impact or need? Is there any evidence that there is a higher or lower take-up by particular groups? Have there been any demographic changes or trends locally? Are there any barriers to accessing the policy or service?

(e) Does the policy have a differential impact on different groups?

(f) Is the impact adverse (i.e. less favourable)?

NO

(g) Does it have the potential to disadvantage or discriminate unfairly against any of the groups in a way that is unlawful?

(h) How have you engaged stakeholders in gathering evidence or testing the policy proposals? Who was involved, how and when where they engaged? Does the evidence show potential for differential impact? How will you mitigate any negative impacts? Where there is the potential for an adverse impact that cannot be addressed immediately, these should be highlighted in your recommendations and objectives at the end of the EIA.

A consultation will be held with stakeholders and the public at large for a period of 12 weeks. Responses will be sent to a further committee hearing.

(i) Summarise the findings of your research and/or consultation (please use a separate sheet if necessary).

None

(j) What are the risks associated with the policy in relation to differential impact and unmet needs/requirements? i.e. reputation, financial, breach of legislation, service exclusion, lack of resources, lack of cooperation, insufficient budget etc.

None

(k) Use the information gathered in the earlier stages of your EIA to make a judgement on whether there is the potential for the policy to result in unlawful discrimination or a less favourable impact on any group in the community, and what changes (if any) need to be made to the policy.

| Option 1: | <b>No major change -</b> the evidence shows that the policy is robust and no potential for discrimination.  | Х |
|-----------|---|---|
| Option 2: | Adjust the policy - to remove barriers or to better promote equality.   |   |
| Option 3: | <b>Continue the policy -</b> despite potential for adverse impact or missed opportunity to promote equality, provided you have satisfied yourself that it does not unlawfully discriminate. |   |
| Option 4: | <b>Stop and remove the policy</b> – if the policy shows adverse effects that cannot be justified.   |   |

(I) Where you have identified the potential for adverse impact, what action can be taken to remove or mitigate against the potential for the policy to unlawfully discriminate or impact less favourably on one or more communities in a way that cannot be justified? Include key activities that are likely to have the greatest impact (max. 6). Identified actions should be specified in detail for the first year but there may be further longer term actions which need to be considered. To ensure that your actions are more than just a list of good intentions, include for each: the person responsible for its completion, a timescale for completion, any cost implications and how these will be addressed. It is essential that you incorporate these actions into your service plans.

<sup>\*</sup> The Consultation Register is available to assist staff in consulting with the Council's stakeholders.

| East Cambridgeshire Dist   | rict Council                                     | APPENDI | <        |  |  |
|--|--|---------|----------|--|--|
|  |  |         |          |  |  |
| This completed EIA will need to be countersigned by your Head of Service. Please forward completed and signed forms to the Principal HR Officer.  All completed EIAs will need to scrutinised and verified by the Council's Equal Opportunities Working Group (EOWG) and published on the Council's Intranet to demonstrate to local people that the Council is actively engaged in tackling potential discrimination and improving its practices in relation to equalities. Please be aware that may be asked to attend a half-an-hour session to summarise the |  |         |          |  |  |
| Signatures:  | Scrutiny and Verification panel.  Stewart Broome |         | 5/4/2017 |  |  |
| Completing Officer:  |  | Date:   |          |  |  |
| Head of Service:   | Liz Knox   | Date:   | 5/4/2017 |  |  |
|  |  |         |          |  |  |