EQUALITY IMPACT ASSESSMENT (EIA) FORM

Name of Policy:	Licensing Act 2003 – Statement of Licensing Policy				
Lead Officer (responsible for assessment):	Stewart Broome				
Department:	Licensing				
Others Involved in the Assessment (i.e. peer review, external challenge):					
Date EIA Completed:	18/8/2020				
What is an Equality Impact Assessment (EI	<u>A)?</u>				
those who will be affected by the policy's aims of (EIA) process helps us to assess the implication discrimination, tackle inequality, develop a be resources efficiently, and adhere to the transpequality Duty.	rocess, it is important to consider any potential risks to or by its implementation. The Equality Impact Assessment ns of our decisions on the whole community, to eliminate etter understanding of the community we serve, target parency and accountability element of the Public Sector				
The word 'policy', in this context, includes the different things that the Council does. It includes any policy, procedure or practice - both in employment and service delivery. It also includes proposals for restructuring, redundancies and changes to service provision. (a) What is the policy trying to achieve? i.e. What is the aim/purpose of the policy? Is it affected by					
external drivers for change? What outcor policy be put into practice?	mes do we want to achieve from the policy? How will the				
	nsing Act 2003 to have and review a statement of ides the framework for determining applications.				
(b) Who are its main beneficiaries? i.e. wh	o will be affected by the policy?				
Persons wishing to conduct licensable activiti	es				
(c) Is the EIA informed by any information or background data (quantitative or qualitative)? i.e. consultations, complaints, applications received, allocations/take-up, satisfaction rates, performance indicators, access audits, census data, benchmarking, workforce profile etc.					
Yes – a full consultation took place between 2 comments were received.	27 June 2020 and 14 August 2020, and no adverse				
(d) Does this policy have the potential to cause a positive or negative impact on different groups in the community, on the grounds of any of the protected characteristics? (please tick all that apply)					
Gender R Disability S Gender Reassignment N	ge eligion and Belief exual Orientation larriage & Civil Partnership aring Responsibilities				

Please explain any impact identified: i.e. What do you already know about equality impact or need? Is there any evidence that there is a higher or lower take-up by particular groups? Have there been any demographic changes or trends locally? Are there any barriers to accessing the policy or service?

No	
(e) Does the policy have a differential impact on different groups?	NO
(f) Is the impact adverse (i.e. less favourable)?	NO
(g) Does it have the potential to disadvantage or discriminate unfairly against any of the groups in a way that is unlawful?	NO

(h) How have you engaged stakeholders in gathering evidence or testing the policy proposals? Who was involved, how and when where they engaged? Does the evidence show potential for differential impact? How will you mitigate any negative impacts? Where there is the potential for an adverse impact that cannot be addressed immediately, these should be highlighted in your recommendations and objectives at the end of the EIA.

No. Policy amendments purely legislative. Public consultation was held between 27 June 2020 and 14 August 2020

(i) Summarise the findings of your research and/or consultation (please use a separate sheet if necessary).

The updates are due to legislative changes, and do not introduce anything outside of this. Due to this I am happy that no person will be placed at a disadvantage.

(j) What are the risks associated with the policy in relation to differential impact and unmet needs/requirements? i.e. reputation, financial, breach of legislation, service exclusion, lack of resources, lack of cooperation, insufficient budget etc.

None

(k) Use the information gathered in the earlier stages of your EIA to make a judgement on whether there is the potential for the policy to result in unlawful discrimination or a less favourable impact on any group in the community, and what changes (if any) need to be made to the policy.

Option 1:	No major change - the evidence shows that the policy is robust and no	Х
	potential for discrimination.	
Option 2:	Adjust the policy - to remove barriers or to better promote equality.	
Option 3:	Continue the policy - despite potential for adverse impact or missed	
	opportunity to promote equality, provided you have satisfied yourself that	
	it does not unlawfully discriminate.	
Option 4:	Stop and remove the policy – if the policy shows adverse effects that	
	cannot be justified.	

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^{*} The Consultation Register is available to assist staff in consulting with the Council's stakeholders.

remove or mitigate impact less favoural Include key activities should be specified in need to be considered	ntified the potential for adverse impact, what acting against the potential for the policy to unlawfurbly on one or more communities in a way that can that are likely to have the greatest impact (max. detail for the first year but there may be further longed. To ensure that your actions are more than just a list person responsible for its completion, a timescale for the second	Ily discr annot be 6). Identi er term ac st of good	riminate or e justified? fied actions ctions which d intentions,		
	these will be addressed. It is essential that you incorp				
This completed EIA will need to be countersigned by your Head of Service. Please forward completed and signed forms to the Principal HR Officer.					
Group (EOWG) and publish is actively engaged in tacequalities. Please be aware	ed to scrutinised and verified by the Council's Equal Coned on the Council's Intranet to demonstrate to local prockling potential discrimination and improving its proceeding to that may be asked to attend a half-an-hour sessing crutiny and Verification panel.	eople that actices i	at the Council n relation to		
Signatures:			40/0/000		
Completing Officer:	Stewart Broome	Date:	18/8/2020		
Head of Service:	Liz Knox	Date:	18/8/2020		