

**EQUALITY IMPACT ASSESSMENT (EIA) FORM**

<b>Name of Policy:</b>	<b>Eyes and Ears Parish Council Training</b>
<b>Lead Officer (responsible for assessment):</b>	Shona McKenzie
<b>Department:</b>	Communities and Partnerships
<b>Others Involved in the Assessment (i.e. peer review, external challenge):</b>	
<b>Date EIA Completed:</b>	22 February 2021

**What is an Equality Impact Assessment (EIA)?**

As part of any effective policy development process, it is important to consider any potential risks to those who will be affected by the policy's aims or by its implementation. The Equality Impact Assessment (EIA) process helps us to assess the implications of our decisions on the whole community, to eliminate discrimination, tackle inequality, develop a better understanding of the community we serve, target resources efficiently, and adhere to the transparency and accountability element of the Public Sector Equality Duty.

**The word 'policy', in this context, includes the different things that the Council does. It includes any policy, procedure or practice - both in employment and service delivery. It also includes proposals for restructuring, redundancies and changes to service provision.**

(a) **What is the policy trying to achieve?** i.e. What is the aim/purpose of the policy? Is it affected by external drivers for change? What outcomes do we want to achieve from the policy? How will the policy be put into practice?

To offer Community Eyes and Ears "Friends" home-learning training to all Parish Councils:  
The modules raise awareness of themes such as:

- Cyber-Crime
- Domestic Abuse
- Scams and fraud
- Hate Crime/Incidents
- Children and Adults at risk of abuse and neglect
- Exploitation
- Radicalisation
- Loneliness
- Modern slavery

The Eyes and Ears "Friends" home-learning training is an interactive package which includes video clips, links to further training and resources. The benefits are to provide a platform for Parish Councils to get involved and understand how they can make a difference to the lives of those around them by simply spotting the signs that all may be a problem effecting a member of the Parish, and by knowing how to report potential concerns. Every little bit of information reported could mean a vulnerable person is supported.

(b) **Who are its main beneficiaries?** i.e. who will be affected by the policy?

Members of the Parish's and members of the community

**(c) Is the EIA informed by any information or background data (quantitative or qualitative)? i.e. consultations, complaints, applications received, allocations/take-up, satisfaction rates, performance indicators, access audits, census data, benchmarking, workforce profile etc.**

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**(d) Does this policy have the potential to cause a positive or negative impact on different groups in the community, on the grounds of any of the protected characteristics? (please tick all that apply)**

<b>Ethnicity</b>	<input checked="" type="checkbox"/>	<b>Age</b>	<input checked="" type="checkbox"/>
<b>Gender</b>	<input checked="" type="checkbox"/>	<b>Religion and Belief</b>	<input checked="" type="checkbox"/>
<b>Disability</b>	<input checked="" type="checkbox"/>	<b>Sexual Orientation</b>	<input checked="" type="checkbox"/>
<b>Gender Reassignment</b>	<input checked="" type="checkbox"/>	<b>Marriage &amp; Civil Partnership</b>	<input checked="" type="checkbox"/>
<b>Pregnancy &amp; Maternity</b>	<input checked="" type="checkbox"/>	<b>Caring Responsibilities</b>	<input checked="" type="checkbox"/>

**Please explain any impact identified:** i.e. What do you already know about equality impact or need? Is there any evidence that there is a higher or lower take-up by particular groups? Have there been any demographic changes or trends locally? Are there any barriers to accessing the policy or service?

This Policy can only have a positive impact on all groups.
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<b>(e) Does the policy have a differential impact on different groups?</b>	<b>YES/NO/Na</b>
<b>(f) Is the impact <i>adverse</i> (i.e. less favourable)?</b>	<b>YES/NO/Na</b>
<b>(g) Does it have the potential to disadvantage or discriminate unfairly against any of the groups in a way that is unlawful?</b>	<b>YES/NO/Na</b>

**(h) How have you engaged stakeholders in gathering evidence or testing the policy proposals?** Who was involved, how and when where they engaged? Does the evidence show potential for differential impact? How will you mitigate any negative impacts? Where there is the potential for an adverse impact that cannot be addressed immediately, these should be highlighted in your recommendations and objectives at the end of the EIA.

An information email went out to all Parish Councils in September 2020 with the “Friends” training included for completion at home. At this time the offer of face to face training via Zoom was offered.
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\* The Consultation Register is available to assist staff in consulting with the Council’s stakeholders.

**(i) Summarise the findings of your research and/or consultation (please use a separate sheet if necessary).**

Positive feedback from Parish Clerks asking for details on the face to face training and further involvement.
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**(j) What are the risks associated with the policy in relation to differential impact and unmet needs/requirements?** i.e. reputation, financial, breach of legislation, service exclusion, lack of resources, lack of cooperation, insufficient budget etc.

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